

**Trauma Informed Sexual Assault Investigations Training**  
**March 29, 2021 09:00 am to 5:00 pm**

<b>Time/Trainer</b>	Content/special instructions
<b>0900-0915</b>	Welcome and Introductions
<b>0915-0945</b>	<p><b>Sexual Assault—Extent of the Problem</b></p> <p><i>Objectives:</i></p> <ul style="list-style-type: none"> <li>• <i>Recognize the extent of the problem of sexual violence in Florida</i></li> </ul>
<b>0945-1050</b>	<p><b>Neurobiology of Trauma</b></p> <p><i>Objectives</i></p> <ul style="list-style-type: none"> <li>• <i>Describe the function of the prefrontal cortex (use of reason, language, managing emotions, and awareness of time/sequence) during normal activities.</i></li> <li>• <i>Explain how trauma causes the prefrontal cortex to shut down and the fear circuitry (survival part) of the brain to kick in.</i></li> <li>• <i>Summarize how normal and traumatic memories are encoded and recalled differently</i></li> <li>• <i>Explain how biological response to trauma affects victims’ demeanor and actions after an assault.</i></li> </ul>
<b>1050-1100</b>	<b>Break</b>
<b>1100-1200</b>	<p><b>Signs of Lying or Signs of Trauma and the Trauma Informed Response</b></p> <p><i>Objectives</i></p> <ul style="list-style-type: none"> <li>• <i>Comparing signs of lying with signs of trauma, explain how additional investigation is required to determine what transpired.</i></li> <li>• <i>Describe how biases regarding a victim’s behavior can negatively affect a case.</i></li> <li>• <i>Recognize verbal and nonverbal behavior during the interview affects victim’s physiological reactions and ability to answer questions.</i></li> <li>• <i>Identify steps that can be taken to ensure a trauma informed response</i></li> </ul>
<b>1200-1300</b>	<b>Lunch Break</b>
<b>1300-1400</b>	<p><b>Victim/Survivor Interviewing: Effective Interviewing and Effective Listening</b></p> <p><i>Objectives</i></p> <ul style="list-style-type: none"> <li>• <i>Explain the importance of using the term “able to” and using open-ended questions.</i></li> <li>• <i>State the reason for using sensory questions when interviewing the victim.</i></li> <li>• <i>Explain how to use evidence gathered to corroborate the victim’s account.</i></li> </ul>

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<b>1400-1450</b>	<p><b>Investigating Sexual Assault</b></p> <p><i>Objectives</i></p> <ul style="list-style-type: none"> <li>• <i>Identify crime</i></li> <li>• <i>Get 911 call recording</i></li> <li>• <i>Identify and secure crime scene</i></li> <li>• <i>Notify certified sexual assault program</i></li> <li>• <i>Obtain sworn recorded victim interview</i></li> <li>• <i>Obtain survivor clothing</i></li> <li>• <i>Obtain sexual assault exam kit by nurse</i></li> <li>• <i>If no medical exam, obtain buccal swabs from survivor</i></li> <li>• <i>Obtain dump from survivor cell phone (if applies)</i></li> <li>• <i>Identify and obtain any possible evidence (clothing, swabs, sheets, DNA, video, etc.)</i></li> <li>• <i>Conduct controlled call with suspect</i></li> </ul>
<b>1450-1500</b>	<b>Break</b>
<b>1500-1545</b>	<p><b>Drug/Alcohol Facilitated Sexual Assault (D/AFSA)</b></p> <p><i>Objectives</i></p> <ul style="list-style-type: none"> <li>• <i>List at least 3 vulnerabilities offenders exploit to target victim for D/AFSA</i></li> <li>• <i>Explain the characteristics of D/AFSA offenders.</i></li> <li>• <i>Describe strategies that are effective with other</i></li> <li>• <i>sexual assault victims are appropriate for use with</i></li> <li>• <i>victims of D/AFSA, but with certain modifications.</i></li> <li>• <i>How D/AFSA influences memory and victim trauma.</i></li> </ul>
<b>1545-1630</b>	<p><b>Suspect Engagement</b></p> <p><i>Objectives</i></p> <ul style="list-style-type: none"> <li>• <i>Identify the differences between survivor and suspect interview approaches</i></li> <li>• <i>Discuss the key steps in a controlled call</i></li> </ul> <p style="text-align: center;"><i>Describe how to conduct a thorough and ethical suspect interview</i></p>
<b>1630-1700</b>	<p><b>Effective Report Writing/Corroborating Evidence</b></p> <p><i>Objectives</i></p> <ul style="list-style-type: none"> <li>• <i>Explain the importance of using the victim’s own language, capturing feelings and preserving quotes when writing reports.</i></li> <li>• <i>Contrast the language of consent and the language of sexual assault in a report and state how it could affect the outcome of an investigation.</i></li> </ul>